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1. Summarize this article in one or two sentences.
2. Describe the structure of the article. How does the author organize his material, and why do you think he organized it this way?
3. What is the most interesting point of information or interpretation in this article? What will you remember after you have forgotten everything else?
4. What do you wish the author had also included? What additional context or information would have been helpful to you?
5. What audience did the author have in mind?
6. Was this article difficult or easy to read? Why? Give examples.

Interesting words and phrases:

curious
to be ushered into
amicable
composed
cool
flippant
indicative of
free-form
unstructured
"the use of quotation marks"
unwarranted
to be admitted
attrition
rapport
to undercut
grade point average

to have
predictor
counterproductive
it gets worse
unbeknown, unbeknownst
specifically,
to fall into (e.g., category)
strikingly
to rate
can't help
twist
to rank
to glean
squarely
predictive of