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1. Summarize this article in one or two sentences.
2. Describe the structure of the article. How does the author organize his material, and why do you think he organized it this way?
3. What is the most interesting point of information or interpretation in this article? What will you remember after you have forgotten everything else?
4. What do you wish the author had also included? What additional context or information would have been helpful to you?
5. What audience did the author have in mind?
6. Was this article difficult or easy to read? Why? Give examples.

Interesting words and phrases:

**curious**  
**to be ushered into**  
**amicable**  
**composed**  
**cool**  
**flippant**  
**indicative of**  
**free-form**  
**unstructured**  
**"the use of quotation marks"**  
**unwarranted**  
**to be admitted**  
**attrition**  
**rapport**  
**to undercut**  
**grade point average**

**to have**  
**predictor**  
**counterproductive**  
**it gets worse**  
**unbeknown, unbeknownst**  
**specifically,**  
**to fall into (e.g., category)**  
**strikingly**  
**to rate**  
**can't help**  
**twist**  
**to rank**  
**to glean**  
**squarely**  
**predictive of**